

BERLIN BRITISH SCHOOL

Course overview

GERMAN B

Grade 11	
Autumn term	<p><u>Identitäten/ Erfahrungen</u></p> <p>To reflect about “identity”, learn about migration into German after 1945, in the 1980s and today To talk about citizenship, rights and duties To reflect on different cultures and traditions To reflect on the values To research the DDR/BRD and the fall of the “Berliner Mauer” To research, learn and talk about growing up in the DDR or in the BRD To compare the two different political and economical systems in the DDR and in the BRD To reflect on different aspects of personal freedom in relation to the DDR</p> <p>HL Read and analyse the novel, “Herzsteine” by H. Jansen.</p>
Spring term	<p><u>Soziale Organisationen / Erfahrungen</u></p> <p>To research about different Jugendbewegungen in Germany (z. B. Wandervogel, die 68iger Bewegung, Hippies, Punks, Popper, Rocker, Fridays for future) To compare motives and aims of the youth movement in Germany To reflect on different aspects of personal freedom and minorities To learn about travelling habits in Germany To learn about tourism in different regions in Germany and German speaking countries To use vocabulary related to travelling (airport, lodgings, etc). To understand written and oral texts about travelling and types of trips.</p> <p>HL: To continue reading and analyzing the novel, “Herzsteine” by H. Jansen To write a new end to a chapter To write short summaries of the novel</p>

	<p>To analyse key scenes from the novel Vocabulary exercises</p>
Summer term	<p><u>Menschliche Erfindungsgabe/ Ein Planet für alle</u></p> <p>To reflect on the impact of bias in media, fake news To reflect on sensationalism in media To reflect on the impact of restrictions to the press To talk about different types of entertainment, casting shows, talk shows To reflect on the ecological and environmental challenges that the Germany is facing (Alpen) To learn about different initiatives that try to improve living conditions (fair trade) To express simple and complex ideas on the topics of environment and ecology To understand oral and written texts about the environment and initiatives to protect it. (Alpentourismus)</p> <p>HL continue reading and analyzing the novel, “Herzsteine” from H. Jansen write a new end to a chapter write short summaries of the novel Vocabulary exercises analyse key scenes from the novel</p>

Grade 12	
Autumn term	<p><u>Ein Planet für alle / Menschliche Erfindungsgabe</u></p> <p>To discuss global warming and its consequences To learn about the consequences of plastic waste in the oceans To research ways to protect nature, sustainable ideas and alternatives to our living habits To think about what each one of us can do in order to protect the planet and its resources reflect on the use of social networks To reflect on different projects in music and art, how can they make a difference to our lives? To discuss the advantages and disadvantages of internet / censorship To reflect on bullying, criminal offenses in social media</p>

	<p>HL: read and analyse the novel “Tschick” from W. Herrndorf analyse Maiks family background analyse the concept of friendship in the novel analyse the two main characters vocabulary exercises write short summaries of the novel</p>
Spring term	<p><u>Identitäten / Soziale Organisationen</u></p> <p>To research about health services in Germany and German speaking countries. To research and discuss mental health and its impact on people. To research and discuss the topic of eating disorders and auto-aggression. To discuss the problems of stress and think about what each of us can do to lead a healthy lifestyle. To read different kinds of texts (interviews, articles, blogs and poems) about mental health.</p> <p>HL To continue reading and analysing the novel “Tschick” by W. Herrndorf To analyse the topic “Identität” and “Erfahrungen” in the novel. The development of a friendship. Vocabulary exercises. To write short summaries of the novel.</p>
Summer term	Examinations